

Learning about the seasons

Activity for Shark in the Park on a Windy Day

Ideas for Use:

Encourage the child to think about how a park might look in different seasons. Would the trees have leaves on them in winter? Would the pond be icy in summer? Support the child to think about the temperature in different seasons e.g. it's warm in summer. Practise using the negative too e.g. winter, not, leaves. Encourage them to link the symbols/words to create simple sentences if possible e.g. it's warm, summer, leaves, trees. You could also talk about their own local park and what they see and do there e.g. use picture cards of play equipment and nature items as an extension to the activity.

Vocabulary

Multiple message system (Go Talk 9+ overlay or low tech printable symbol board)

Picture Label

Message

- | | | |
|-----|-----------|-----------|
| 1. | it's warm | it's warm |
| 2. | it's cold | it's cold |
| 3. | not | not |
| 4. | trees | trees |
| 5. | pond | pond |
| 6. | water | water |
| 7. | leaves | leaves |
| 8. | ice | ice |
| 9. | spring | spring |
| 10. | summer | summer |
| 11. | autumn | autumn |
| 12. | winter | winter |