

Daily Routines

Activity for The Fourth Bonniest Baby in Dundee

Ideas for Use:

Encourage the child to think about morning and bedtime routines. Talk about what things they do at each time of day and which they do at both times e.g. brushing their teeth. Which order do they do them in? Is it always the same? Practise using the negative too e.g. bath, not, in the morning. Also, talk about which ones they like doing or don't like doing! Extension activities might include talking about the food and drink we might have at these times of day e.g. using food picture cards. Also, why are these daily routine activities important? You could also discuss which stories they like to read at bedtime or in the morning and the reasons why.

Vocabulary

Multiple message system (Go Talk 9+ overlay or low tech printable symbol board)

Picture Label

Message

- | | | |
|-----|------------------|------------------|
| 1. | in the morning | in the morning |
| 2. | not | not |
| 3. | at bedtime | at bedtime |
| 4. | wash face | wash face |
| 5. | brush teeth | brush teeth |
| 6. | brush hair | brush hair |
| 7. | take clothes off | take clothes off |
| 8. | have a bath | have a bath |
| 9. | put clothes on | put clothes on |
| 10. | eat | eat |
| 11. | drink | drink |
| 12. | story | story |